Saint Mary's Elementary School SAC Agenda October 21st 6pm

- 6 meetings throughout the year
- Subsequent meetings will be held online on Zoom

Present: Emily Johnson, Tanya Corbin-Riley, Abby Strachan, Ryan Rodrigues, Shaza Gameel, Rashmi Nautiyal, Galit Gilad, Haseena Rahiman Beig

Regrets: Melissa Marr

- 1. Call to Order
- Discussed role of chair: lead meetings, SAC chair email, agenda, etc.
- Email asking if anyone is interested in being the chair.
- One months advance notice for any bylaw changes.
- Discussed updating bylaws based on school (ex: only one community member).
- Principal is a non-voting member.
- Corem requires need 4 voting members.
- 2. Approval of Agenda
- First and second approved
- 3. Approval of previous meeting's summary: SAC Annual Report (May 2025)
- Will be sent out by email by Emily
- 4. Business arising from previous meeting
- Vacancies to fill: Chair, Parents, Community Member, Teacher, Support Staff
 - o Reached out to daycare about possibility of community member
 - Send an email to the manor about possibility of community member, Spencer House
- 5. School Improvement Plan Update (Principal's Report)
- Caretaker who had recently returned has taken a job closer to home.
- Mr. Crotty is filling in until January 2026 and the job will be posted.
- Positive change in cleanliness of school.
- Hired an additional EPA, Bradley Doyle.
- 2024-2025 school year we had 3 EPAs and 2025-2026 school year we have 6 EPAs.
- 140 student enrolment
 - o Down from the end of last year when we were approaching 160
 - We are at 'hard cap' for all our classes besides primary
 - o 34 class, 4/5 class and 6 class are all at 27 students

- Ms. Zelios is the resource teacher and Mrs. Potter is providing small group support in primary to grade 2. They have spent the last 6 weeks being trained in our new literacy intervention model.
- New literacy curriculum for grade 3-6. This is a transiton/draft year. The new curriculum has 4 components: foundations of language, comprehension, composition, and literacy in content areas.
- Grade 6 students have finished provincial assessments in reading, writing, and math.
- Discussion of RWM6, LM3, and school based data and focus on African and Indigenous descent.
- Discussion of supports put in place for the students not meeting (resource, ESLT, EAL).
- Went over student success planning goals for 2025-2026
 - Focus for Literacy: A focus on improving the quality and quantity of writing through development of oral language and foundational literacy skills
 - Focus for Math: Systemic collection and review of evidence of learning for computational fluency (Grade P-3) and fact fluency (Grades 3-6).

Grants and funds

- Youth Engagement officer worked with grade 5 and 6 leaders last spring. There is still \$3000 that needs to be spent by December 2025. We plan to buy a shark mascot.
- Teachers purchased school supplies this year for students. Very positive feedback from teachers and parents. Simplifies things when new students join throughout the year.
- \$1000 left to spend from TattleTales to spend on culturally relevant books.
- About \$1300 left over from last year and we will receive an additional \$5000.

Life at Saint Mary's

- Strong participation amongst grade 3-6 cross country.
- Instrumental music programs are up and running.
- SuperNOVA science curriculum based visited classes on October 15th.
- o Fine Arts Specialist will be working with Saint Mary's this year.
- Plan to have first assembly next Friday October 31st.
- Hope to do more school wide and community events.

6. New Business

- Conference in November 28th
- 7. Special Reports and/or presentations

8. Public input

- Discussed how families self identify as Indigenous or African descent.
- Suggestion to do a clothing campaign. Emily will contact to see.
- Evening events to invite families into the school for various community building.
 - o Ex: games night, bingo, international potluck, etc.

9. Adjournment

- Emily will forward an email to all members about subsequent meeting dates and to see if anyone is interested in being the chair.