

**School Advisory Council**

|  |  |
| --- | --- |
| School | Saint Mary’s Elementary School  |

|  |
| --- |
| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Emily Johnson, PrincipalTamunopekere (Tam) Adekoya, Parent (Chair)Shaza Gameel, ParentBen Deutsch, ParentRyan Rodrigues, ParentMelissa Marr, Community memberDominique Potter, TeacherTanya Corbin-Riley, TeacherWe have two vacancies (Community Member and Support Staff), Principal has reached out to Excel Team leaders and will connect with adjacent community organizations (South End Day Care and Spencer House) for community member. Support staff position to be filled next school year. |

|  |
| --- |
| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| * Supported the school in planning and participating in school-wide trip to Pier 21 Museum of Immigration and developing connections to other community organizations for future programs (AGNS, Neptune Theatre, Natural History Museum)
* Supported the school in connecting with STEAM programming through SuperNova and discussed partnering with local universities (SMU, Dalhousie, NSCAD) to provide
* Consultation on Provincial Code of Conduct, Safe Schools Strategy, School Vision & Values Statement and Positive Behaviour Interventions & Supports Matrix
* Participation in Thought Exchanges, HRCE Consultation
* Discussion about improvement of school grounds and interior cleaning including upkeep, snow and ice removal
* Consultation on the School Healthy Eating Program (foods that are served and safe food-handling practices like washing fresh fruit)
 |

|  |
| --- |
| Please list any significant milestones and success stories that the SAC would like to highlight. |
| Emphasis on restarting community/school events and partnerships that were paused during Covid, inviting families and community organizations back into the school and making connections with the plethora of resources that surround our school. |

|  |
| --- |
| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| Not applicable. |

**Statements of Revenues and Expenditures:**

Balance carried forward from 2023-24: $6067.02

Expenditures for 2024-25: 9571.45

Balance forward: 1626.27

|  |
| --- |
| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| * Great Leaps Literacy Program: $526.00
* Early Literacy Support Materials: $175.86
* Culturally-relevant learning materials purchased through Tattletales: $1000
* Culturally relevant books from Scholastic:$ 998.75
* School Supplies: 3500

*Total: 6200.61* |

|  |
| --- |
| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| * Reimbursements for Criminal Record Checks for volunteers: 147.85
* Field trip to Pier 21 Museum of Immigration: $1835.67
* Additional chaperones to supervise on the trip: $500
* Grade 6 T-Shirts (Closing Gift) $387.32
* Food and supplies for a School/Community Event $500

*Total: 3370.84* |

|  |
| --- |
| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation) |
| * No funds were spent on operational expenses.
 |